



**Course:** 30590.1242: PSC.124.M101.SPRING24.International Relations  
**Instructor:** Murat Abus \*  
**Response Rate:** 18/25 (72.00 %)

**1 - My key reasons for taking this course were: (Select all that apply.)**

Response Option		Weight	Frequency	Percent	Percent Responses	
Interested in the subject		(1)	7	38.89%	<div></div>	
Required for major, minor, or program		(2)	9	50.00%	<div></div>	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)		(3)	4	22.22%	<div></div>	
Reputation of instructor		(4)	0	0.00%	<div></div>	
Fit into my schedule		(5)	7	38.89%	<div></div>	
Advisor recommended course		(6)	1	5.56%	<div></div>	
Friend(s) recommended course		(7)	2	11.11%	<div></div>	
Other		(8)	0	0.00%	<div></div>	
Response Rate		18/25 (72%)				

**2 - If you selected 'other' as a key reason, please comment.**

<b>Response Rate</b>	0/25 (0%)
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**3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	1	5.56%		
1-3 hours per week	(2)	12	66.67%		
4-6 hours per week	(3)	5	27.78%		
7-10 hours per week	(4)	0	0.00%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
18/25 (72.00%)				2.22	0.55
					<b>Median</b>
					2.00

**4 - I feel that I performed to my potential in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	11.11%		
Disagree	(2)	1	5.56%		
Somewhat Disagree	(3)	2	11.11%		
Somewhat Agree	(4)	7	38.89%		
Agree	(5)	4	22.22%		
Strongly Agree	(6)	2	11.11%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
18/25 (72.00%)				3.89	1.45
					<b>Median</b>
					4.00


**5 - The syllabus was an accurate guide to course requirements.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	5.56%		
Somewhat Agree	(4)	3	16.67%		
Agree	(5)	8	44.44%		
Strongly Agree	(6)	6	33.33%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
18/25 (72.00%)				5.06	0.87
					<b>Median</b>
					5.00




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**6 - Student participation and the contribution of ideas, comments, and questions were encouraged.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	5.56%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	2	11.11%					
Agree	(5)	9	50.00%					
Strongly Agree	(6)	6	33.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/25 (72.00%)				5.06		1.00		5.00

**7 - I felt a sense of belonging and community in the class.**


Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	5.88%					
Somewhat Disagree	(3)	3	17.65%					
Somewhat Agree	(4)	7	41.18%					
Agree	(5)	5	29.41%					
Strongly Agree	(6)	1	5.88%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
17/25 (68.00%)				4.12		0.99		4.00

**8 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	5.56%					
Somewhat Disagree	(3)	2	11.11%					
Somewhat Agree	(4)	9	50.00%					
Agree	(5)	4	22.22%					
Strongly Agree	(6)	2	11.11%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/25 (72.00%)				4.22		1.00		4.00

**9 - I received helpful feedback from the instructor to guide my progress in this course.**

Murat Abus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	5	27.78%					
Somewhat Disagree	(3)	2	11.11%					
Somewhat Agree	(4)	3	16.67%					
Agree	(5)	6	33.33%					
Strongly Agree	(6)	2	11.11%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
18/25 (72.00%)				3.89		1.45		4.00



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**10 - Which parts of this course were most valuable to your overall learning experience?**

**Response Rate** 14/25 (56%)

- Encouragement of participation
- The lecture and the slides
- the in class quizzes
- Lecture is very organized
- recitation
- Big lectures for M001
- I think the recitations successfully reiterated what I learned in class and allowed me to gain a bigger understanding of material.
- I think the material was very current to what is going on today which was great.
- Writing skills and to see the problems with other countries.
- I think just some of the lectures and in class quizzes that we had. Honestly the Study guides we had before every test taught me just to prepare for the test and not even really just learn the material.
- The movie in application was interesting and valuable to my overall learning experience. It allowed me to take what I was learning and apply it to a real-world scenario.
- Relating topics to things going on in the world today and not things that happened a while ago.
- I found learning content that is applicable to real life and applicable to real events going on in the world very valuable. I also enjoyed the lectures making connections between concepts and terms to the events going on in real life.
- The readings and the elaboration of ideas discussed within the readings

**11 - Which parts of this course would you suggest changing?**

**Response Rate** 13/25 (52%)

- n/a
- The recitation section is very hard to follow
- The exams
- none
- The discussion sections were very much you had to engage or you were missing out. For me it takes a second to process what is being said so the format of constant q&a and if you didnt answer right away was hard.
- I would suggest changing the multiple-choice parts of the test. They are weighted too high.
- Participation.
- I think there should be less pressure on the discussion section as a whole. There is so much pressure in the section to do well in the overall class and can be unfair
- I just think you need more things in grade book besides either huge tests or tiny quizzes. It makes it really had to achieve a good grade in the class unless you do really well on all of the tests which are graded hard.
- I would encourage clicker questions instead of a quiz at the end. Clicker questions ensure active engagement whereas end of class quizzes did not encourage full-time engagement.
- Try to relate more topics to things happening in todays world. Maybe simplify concepts too.
- I think some of the multiple choice questions did not focus on the central parts learned in the course, which is why students continued to perform lowest on them. I think these could be changed.
- More homework assignments for grade purposes

**12 - What part of this section did you find most valuable?**

**Response Rate** 13/25 (52%)

- Participation
- Reviewing material for the tests
- N/a
- giving examples in discussion
- Lecture
- Reiterating in class material.
- Talking about the concepts that will show up on the test.
- All of it.
- The review before the exams were quite helpful
- There really wasn't much I guess just the few times that we actually went over what was going to be on the test.
- I found group discussion to be most valuable. I did like that the discussion leader noted who was participating, and ensured that was reflective in the grade.
- I enjoyed discussing the content and being able to participate and ask questions. Murat was very helpful at answering questions and encouraging people to participate to learn the material.
- I appreciated discussing elements touched on in the lectures



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13 - What parts of this section did you find less valuable?

Response Rate	12/25 (48%)
<ul style="list-style-type: none"><li>• N/A</li><li>• Murat's teaching style is incredibly dismissive</li><li>• none</li><li>• Discussion section - always felt pressure to be first to answer just to maintain a grade</li><li>• I think we could have done more in class assignments to gain some points for our overall grade, similar to the in class quizzes.</li><li>• Having more visuals may be helpful in section.</li><li>• None.</li><li>• Focusing on one specific situation for an entire class isn't the most beneficial to our overall growth in the class</li><li>• The TA seemed to have his own agenda and taught what he wanted. I really didn't find much in his section useful at all or that relevant to the course, and then he would just go on about things to much.</li><li>• It was difficult sometimes to understand the work because the discussion leader would cancel class a majority of the time and this was detrimental to understanding.</li><li>• I think sometimes sharing ideas students were criticized at times if they were wrong, making people maybe feel less likely to participate. This is hard because participation correlates with grades.</li><li>• N/A</li></ul>	

14 - Do you have any suggestions for improving this section?

Response Rate	10/25 (40%)
<ul style="list-style-type: none"><li>• More review before tests</li><li>• Have the discussion section actually meet every week. We only really met half the weeks</li><li>• it's great</li><li>• Change the test format and include more assignments.</li><li>• I wish our test feedback was made more accessible to us.</li><li>• Having other ways where student can participate. Fro example homework could help be more engage and earn points from it.</li><li>• I think this section should be led more by what the students need help learning rather than a specific lesson plan. This section is supposed to help us better ourselves for the class at large rather than having us leave more confused.</li><li>• To put it bluntly, eithier get a new TA or have him change the way he teaches. I'm not sure if there was a single thing he did that made me understand the content more than I already had.</li><li>• I would enforce key terms a little more, I found that the discussion leader would discuss things that he was interested rather than what was being taught in class.</li><li>• N/A</li></ul>	

15 - Feedback on assignments was helpful.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	2	11.11%	■				
Disagree	(2)	2	11.11%	■				
Somewhat Disagree	(3)	4	22.22%	■				
Somewhat Agree	(4)	4	22.22%	■				
Agree	(5)	4	22.22%	■				
Strongly Agree	(6)	2	11.11%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
18/25 (72.00%)				3.67	1.53		4.00	

**Response Rate:** 18/25 (72.00 %)

19 - I came to sections:											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
None of the time	(1)	0	0.00%		3.61						
Some of the time	(2)	1	5.56%								
Most of the time	(3)	5	27.78%								
Every time	(4)	12	66.67%								
				0	25	50	100	Question			
Response Rate				Mean		STD		Median			
18/25 (72.00%)				3.61		0.61		4.00			