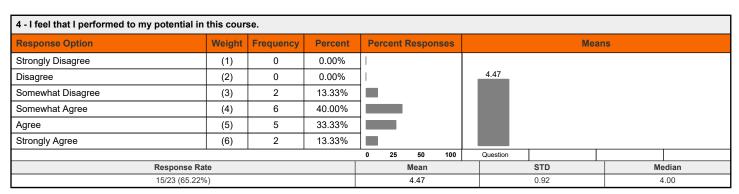# Syracuse University
2023 Fall | Course Feedback

Course: 10789.1241: PSC.124.M202.FALL23.International Relations

TA: Murat Abus *

Response Rate: 16/23 (69.57 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses
Interested in the subject	(1)	11	68.75%	
Required for major, minor, or program	(2)	7	43.75%	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	3	18.75%	
Reputation of instructor	(4)	1	6.25%	
Fit into my schedule	(5)	3	18.75%	
Advisor recommended course	(6)	2	12.50%	
Friend(s) recommended course	(7)	0	0.00%	
Other	(8)	1	6.25%	
Response Rate	16/23 (69.57%)			

2 - If you selected 'other' as a key reason, please comment.

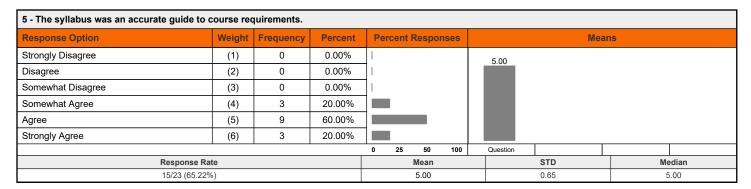| Response Rate	1/23 (4.35%)

• Required a SS elective for major

3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%		
1-3 hours per week	(2)	12	80.00%		
4-6 hours per week	(3)	3	20.00%		
7-10 hours per week	(4)	0	0.00%		2.20
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	2.20	0.41	2.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.47
Somewhat Disagree	(3)	2	13.33%		
Somewhat Agree	(4)	6	40.00%		
Agree	(5)	5	33.33%		
Strongly Agree	(6)	2	13.33%		

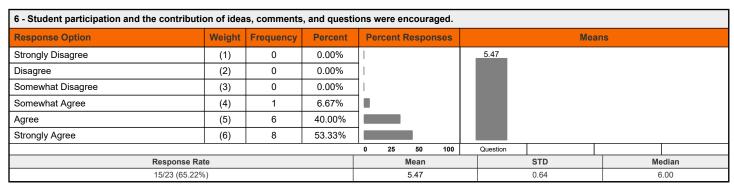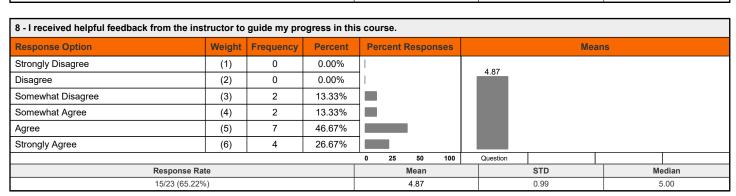| Response Rate	Mean	STD	Median
15/23 (65.22%)	4.47	0.92	4.00

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Response Rate: 16/23 (69.57 %)

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.00
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	3	20.00%		
Agree	(5)	9	60.00%		
Strongly Agree	(6)	3	20.00%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	5.00	0.65	5.00

6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.47
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	1	6.67%		
Agree	(5)	6	40.00%		
Strongly Agree	(6)	8	53.33%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	5.47	0.64	6.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.93
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	1	6.67%		
Agree	(5)	11	73.33%		
Strongly Agree	(6)	2	13.33%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	4.93	0.70	5.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.87
Somewhat Disagree	(3)	2	13.33%		
Somewhat Agree	(4)	2	13.33%		
Agree	(5)	7	46.67%		
Strongly Agree	(6)	4	26.67%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	4.87	0.99	5.00

Course:	10789.1241: PSC.124.M202.FALL23.International Relations
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Response Rate:	16/23 (69.57 %)

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9 - Which parts of this course were most valuable to your overall learning experience?

Response Rate	12/23 (52.17%)

- Lectures
- Having the lecture slides posted on Blackboard as the Professor moved quickly through the slides and I was not able to write down all the notes at that point in time.
- I am more confident when going into the final exam
- Lectures
- The lectures
- Researched for the essay taught me the most.
- I believe that the discussion section of this class was by far my favorite this semester. The way it provided practical, current examples to the theory in lecture really helped me when it came time for papers and exams.
- The discussion section helped me to better understand the course content. I was able to make connections between certain topics and understand where they fit in better.
- The papers and exams.
- discussion section helped expand on the knowledge taught in lectures
- I thought the discussion section was very well done. Mr. Abus was very helpful and made every lesson very fun and engaging.
- The discussions

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10 - Which parts of this course would you suggest changing?

Response Rate	10/23 (43.48%)

- Discussion sections weren't amazing in my opinion.
- N/A
- Felt rushed
- the outline of recitation
- The lectures can be hard to follow and unclear.
- N/A
- For me personally the lecture wasn't engaging. I struggled to maintain focus as it just kind of went on and on and on. There weren't many opportunities for student engagement that didn't involve the occasional question by the professor.
- extend the lecture time
- Make more assignments to even out grades. There is only 4 assignments all semester.
- The lectures were sometimes dry

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11 - What part of this section did you find most valuable?

Response Rate	11/23 (47.83%)

- Really liked learning the theory.
- N/A
- Murat is able to help me with my essays and help improve
- The IR paradigms
- The conversations where we asked questions
- Discussing real life examples of international relations theory.
- The interaction with the TA and his willingness to work with me on my papers and prepare the class for exam.
- I found discussion portions most valuable.
- opportunity to ask questions
- Discussion
- The discusion

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12 - What parts of this section did you find less valuable?	
Response Rate	9/23 (39.13%)

• discussion section

• N/A

• the random things we would learn that didn't have much relevance

• The discussion sections.

• I didn't find any parts of this section invaluable.

• Lectures weren't as valuable as they were posted online and many students could skip at will.

• sometimes examples given were not clear on how it related to the material

• N-a

• Some of the readings

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13 - Do you have any suggestions for improving this section?	
Response Rate	10/23 (43.48%)

• N/A

• Slow it down

• I think i would change the way things were discussed in section

• No.

• N/A

• You could use peardeck as a source which gives more chance for student engagement.
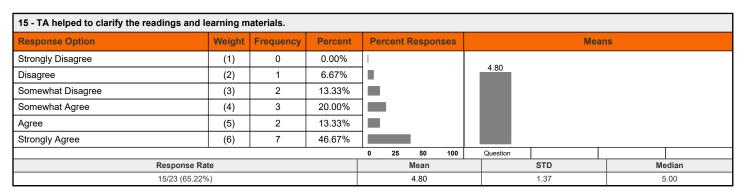
• maybe incorporating some slides to support the section's material.
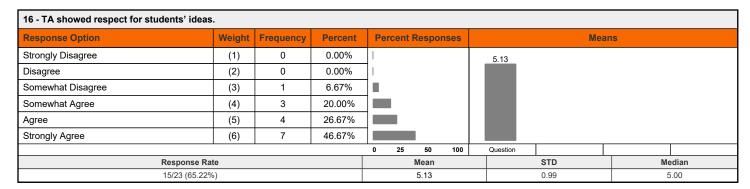
• n/a

• More assignments

• No really

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14 - Feedback on assignments was helpful.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	7.14%		4.71
Somewhat Disagree	(3)	2	14.29%		
Somewhat Agree	(4)	1	7.14%		
Agree	(5)	6	42.86%		
Strongly Agree	(6)	4	28.57%		

Response Rate	Mean	STD	Median
14/23 (60.87%)	4.71	1.27	5.00

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15 - TA helped to clarify the readings and learning materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	6.67%		4.80
Somewhat Disagree	(3)	2	13.33%		
Somewhat Agree	(4)	3	20.00%		
Agree	(5)	2	13.33%		
Strongly Agree	(6)	7	46.67%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	4.80	1.37	5.00

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Response Rate: 16/23 (69.57 %)

16 - TA showed respect for students' ideas.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		5.13
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	3	20.00%		
Agree	(5)	4	26.67%		
Strongly Agree	(6)	7	46.67%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	5.13	0.99	5.00

17 - Did the TA provide regular opportunities to meet outside of class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	14	93.33%		
No	(2)	1	6.67%		

Response Rate
15/23 (65.22%)

18 - I came to sections:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
None of the time	(1)	0	0.00%		3.60
Some of the time	(2)	1	6.67%		
Most of the time	(3)	4	26.67%		
Every time	(4)	10	66.67%		

Response Rate	Mean	STD	Median
15/23 (65.22%)	3.60	0.63	4.00