



Course: 10788.1241: PSC.124.M201.FALL23.International Relations
TA: Murat Abus *
Response Rate: 20/22 (90.91 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	12	60.00%	<div></div>	
Required for major, minor, or program	(2)	15	75.00%	<div></div>	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	5	25.00%	<div></div>	
Reputation of instructor	(4)	1	5.00%	<div></div>	
Fit into my schedule	(5)	7	35.00%	<div></div>	
Advisor recommended course	(6)	2	10.00%	<div></div>	
Friend(s) recommended course	(7)	1	5.00%	<div></div>	
Other	(8)	0	0.00%	<div></div>	
Response Rate		20/22 (90.91%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/22 (0%)
----------------------	-----------

3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	1	5.26%		2.32
1-3 hours per week	(2)	12	63.16%		
4-6 hours per week	(3)	5	26.32%		
7-10 hours per week	(4)	1	5.26%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/22 (86.36%)				2.32	0.67
					Median
					2.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.63
Disagree	(2)	1	5.26%		
Somewhat Disagree	(3)	1	5.26%		
Somewhat Agree	(4)	6	31.58%		
Agree	(5)	7	36.84%		
Strongly Agree	(6)	4	21.05%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/22 (86.36%)				4.63	1.07
					Median
					5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	5.56%		
Somewhat Agree	(4)	5	27.78%		
Agree	(5)	9	50.00%		
Strongly Agree	(6)	3	16.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
18/22 (81.82%)				4.78	0.81
					Median
					5.00



Course: 10788.1241: PSC.124.M201.FALL23.International Relations
TA: Murat Abus *
Response Rate: 20/22 (90.91 %)

6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	1	5.26%					
Somewhat Agree	(4)	4	21.05%					
Agree	(5)	7	36.84%					
Strongly Agree	(6)	7	36.84%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/22 (86.36%)				5.05		0.91		5.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	3	15.79%					
Somewhat Agree	(4)	5	26.32%					
Agree	(5)	5	26.32%					
Strongly Agree	(6)	6	31.58%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/22 (86.36%)				4.74		1.10		5.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	5.26%					
Disagree	(2)	1	5.26%					
Somewhat Disagree	(3)	2	10.53%					
Somewhat Agree	(4)	8	42.11%					
Agree	(5)	4	21.05%					
Strongly Agree	(6)	3	15.79%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/22 (86.36%)				4.16		1.30		4.00

9 - Which parts of this course were most valuable to your overall learning experience?

Response Rate	13/22 (59.09%)
<ul style="list-style-type: none"> • The lectures were informative. • Lectures were the most valuable to my overall learning of the material. • the lecture notes • I think the lectures and material shared in class was the most valuable to my overall learning experience. • I think going over what we learned in lecture was super helpful because somethings were very unclear and our TA made sure people participated so when I did, it helped me process the information better • the small sections to discuss components of the class • I would say the review discussions before the essays were due were very helpful. • Using real world examples and applying them to what we are learning • I'm not sure. • This discussion section helped to apply the concepts to the real world • The discussion section is very helpful in clearly understanding the topics of the course and applying them in a more familiar context. • Learning the different terminology in international relations. • The discussions 	



Course: 10788.1241: PSC.124.M201.FALL23.International Relations
TA: Murat Abus *
Response Rate: 20/22 (90.91 %)

10 - Which parts of this course would you suggest changing?

Response Rate 14/22 (63.64%)

- I would have a better TA and a less grumpy professor.
- I would recommend adding more content to the lecture slides. I also think students would benefit from an assigned reading each week to be discussed in section.
- try to engage the students more
- I think to make the class more welcoming to conversation and seminar esque in sections. TA sometimes did not make me feel like I wanted to answer questions in fear of getting it wrong.
- it was hard coming into discussion because I never know what were going to talk about, which is why sometimes it was hard to participate.
- The course in correlation to the discussion section does not line up well at all. There's little guidance for what we're actually tested on and no structure to the discussion sections.
- allowing computers, hard to take all notes by hand but i understand his policy for this
- Clearer course outline of what is happening in this class.
- Making it easier to understand
- The exam format is a bit odd. Some multiple choice questions based on examples would help. Also, the examples we used in section were abstract at times and left me feeling more confused than I started. More concrete visuals (like slides with graphics) could help.
- I would suggest that something should be implemented to keep you engaged outside of the class periods
- It was a little difficult to understand the ideas at the beginning of the section.
- none
- Maybe earlier times, because thursday 5pm is slightly late and awkward, the polar opposite of the the early lecture time

11 - What part of this section did you find most valuable?

Response Rate 12/22 (54.55%)

- I thought the lectures were good.
- the essays
- I think the powerpoints were helpful.
- The participating because it helped me process information so much better.
- When we were given examples for topics in class like events
- I found the review and essay writing help valuable.
- Essays and participation in class
- I'm not sure.
- Class discussions
- The discussion section is very helpful in clearly understanding the topics of the course and applying them in a more familiar context.
- the discussion portion of the course.
- The discussions were helpful with understanding all the information

12 - What parts of this section did you find less valuable?

Response Rate 13/22 (59.09%)

- My discussion was a waste of an hour because I could never hear or understand my TA. He also would talk about stuff entirely unrelated to the material. Still IR stuff but nothing important or useful. My TA often made the class more confusing. Sometimes I would read an answer directly from my notes that I got straight from the slides and he would be like WRONG. SIR THATS GREGORY SMITHS ANSWER NOT MINE!!
- the discussion sections
- I think some of the things we discussed in section just didn't connect to what we did in class. I just couldn't understand how to connect the two. I also kind of wished the TA helped us prep more for the response papers as well.
- I felt like everything was valuable.
- Discussion sections
- Some examples were hard to grasp but that's all
- I found the day to day content less helpful.
- Lectures
- Not sure.
- There was no way to be engaged with the class outside of the classroom
- I think not having slides is little difficult for the students to follow along with certain ideas.
- none
- Nothing really



Course: 10788.1241: PSC.124.M201.FALL23.International Relations
TA: Murat Abus *
Response Rate: 20/22 (90.91 %)

13 - Do you have any suggestions for improving this section?

Response Rate 14/22 (63.64%)

- TA's without accents, or at least with accents but not mumblers.
- Section should be a discussion rather than an extension of the lecture.
- make it more engaging
- I think just having a TA that is more helpful to the students. I think my TA definitely had favorites and it made it difficult to want to participate in class.
- Maybe telling us what we're going to talk about before class so we're prepared.
- Professor smith right of the bat says that this course will be unenjoyable. It's really sad to see content that could be really interesting to learn be turned boring and feel like it's just a weed out class.
- No it was nice
- More clear on what the content for the section is and what were doing.
- No
- Slides with graphics, less abstract examples (or text explanations on slides).
- See above
- Maybe add a few slides.
- none
- Not really it was great

14 - Feedback on assignments was helpful.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	5.26%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	3	15.79%					
Somewhat Agree	(4)	9	47.37%					
Agree	(5)	5	26.32%					
Strongly Agree	(6)	1	5.26%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/22 (86.36%)				4.05		1.08		4.00

15 - TA helped to clarify the readings and learning materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	3	15.79%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	3	15.79%					
Somewhat Agree	(4)	7	36.84%					
Agree	(5)	5	26.32%					
Strongly Agree	(6)	1	5.26%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/22 (86.36%)				3.74		1.45		4.00



Course: 10788.1241: PSC.124.M201.FALL23.International Relations
TA: Murat Abus *
Response Rate: 20/22 (90.91 %)

16 - TA showed respect for students' ideas.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	1	5.26%					
Somewhat Agree	(4)	3	15.79%					
Agree	(5)	11	57.89%					
Strongly Agree	(6)	4	21.05%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/22 (86.36%)				4.95	0.78	5.00		

17 - Did the TA provide regular opportunities to meet outside of class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	16	84.21%					
No	(2)	3	15.79%					
				0 25 50 100				
Response Rate								
19/22 (86.36%)								

18 - I came to sections:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
None of the time	(1)	0	0.00%					
Some of the time	(2)	0	0.00%					
Most of the time	(3)	8	42.11%					
Every time	(4)	11	57.89%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/22 (86.36%)				3.58	0.51	4.00		