

TAMU-College Station Student Course Evaluation (End-of-Term) Completed

 Hall 2022 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

 Course Assignments:
 9717 / Survey Participants:
 297108

Schedule: 8/24/2022 to 12/23/2022 Results Available: 12/24/2022

This survey completed on **Friday, December 23, 2022** at **11:59PM**.

College:

Bush School of Gov & Pub Serv

Department: CS-Political Science

Course Section: POLS 209 - 903 INTRO TO POLS RES METH

Course Section Director: 💄 NA

Instructor:

Larlo Horz

Il Survey Overview : Course Section Results Aggregate



Il Survey Data : Course Section Results Aggregate

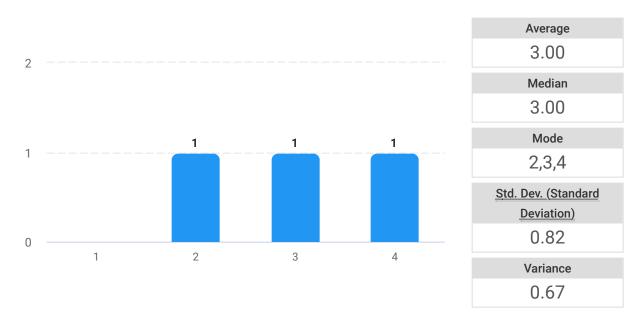
TAMU Student Course Evaluation

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)



Value Option		Total
1	<50%	0
2	50-70%	1
3	71-90%	1
4	>90%	1



Student Comments:

• didn't attend class but watched most of the lectures that were uploaded to canvas. read textbooks. Friday sessions with TA were most helpful.

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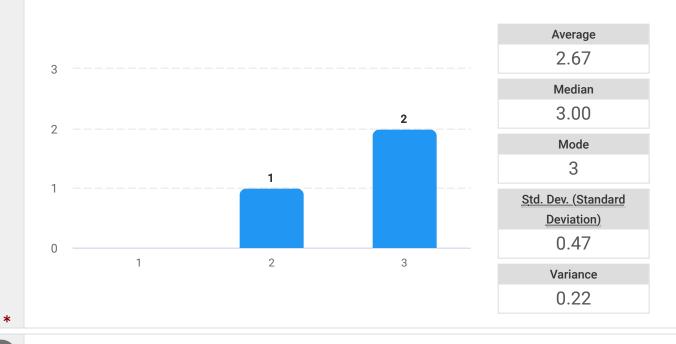
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

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Institution Question

Value Option		Total
1	No, I did not understand what was expected of me.	0
2	I partially understood what was expected of me.	1
3	Yes, I understood what was expected of me.	2

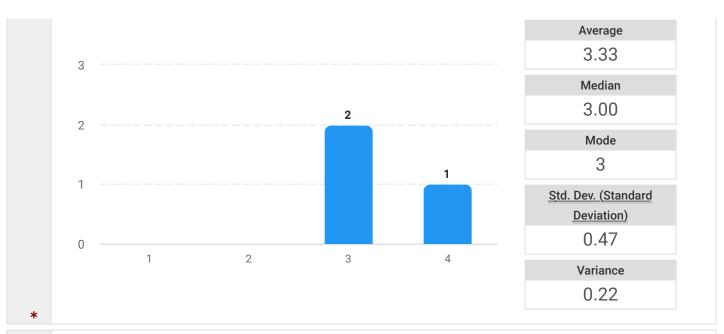


This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Value Option		Total
1	This course did not help me learn the concepts or skills.	0
2	This course only slightly helped me learn the concepts or skills.	0
3	This course moderately helped me learn the concepts or skills.	2
4	This course definitely helped me learn the concepts or skills.	1





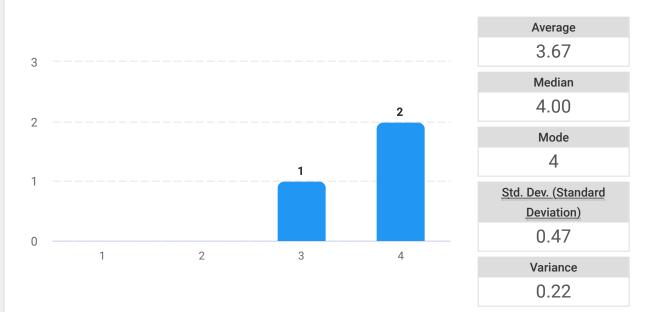
In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

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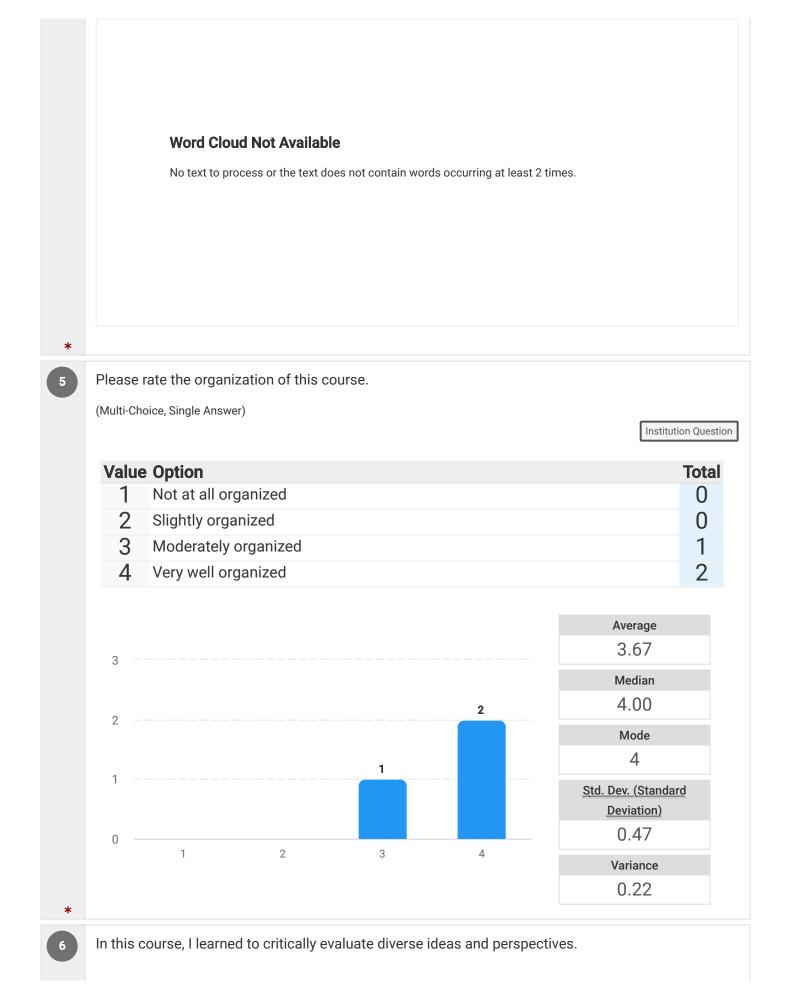
Institution Question

Value Option		Total
1	Never	0
2	Seldom	0
3	Often	1
4	Frequently	2



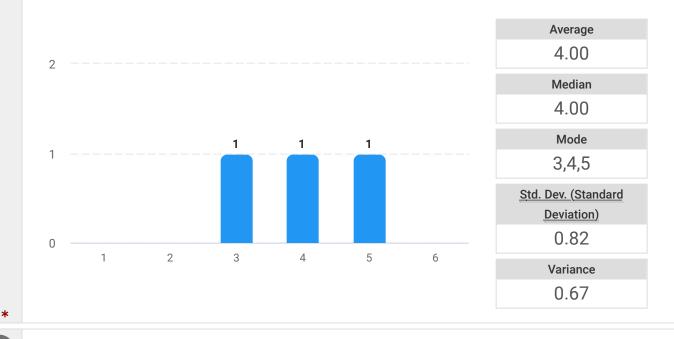
Student Comments:

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Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	1
4	Agree	1
5	Strongly agree	1
6	Not Applicable	0



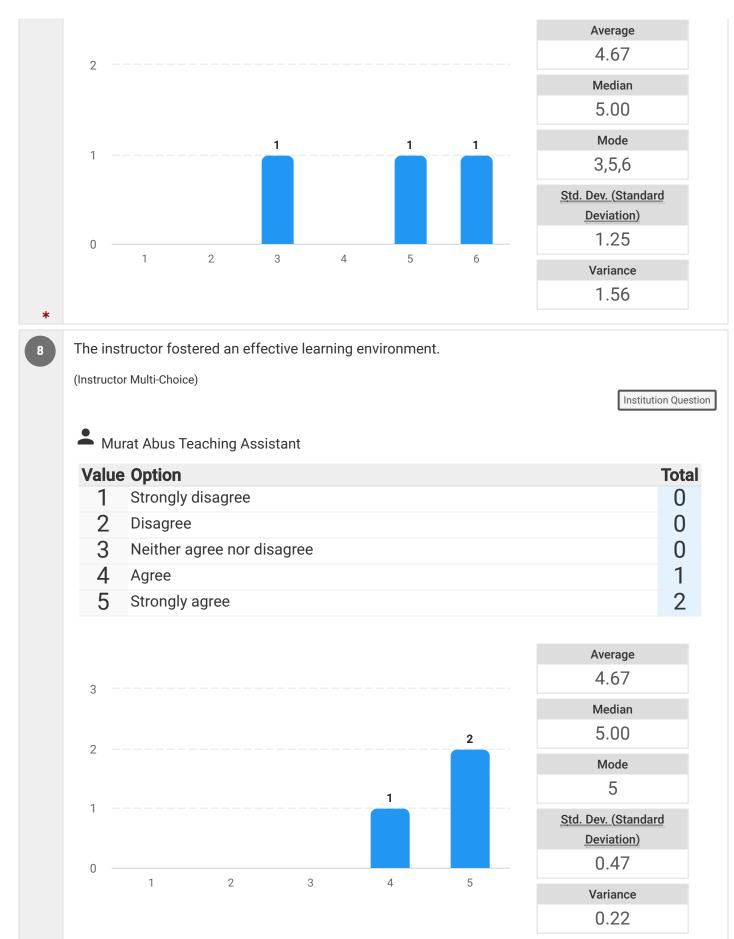
Feedback in this course helped me learn. *Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

7

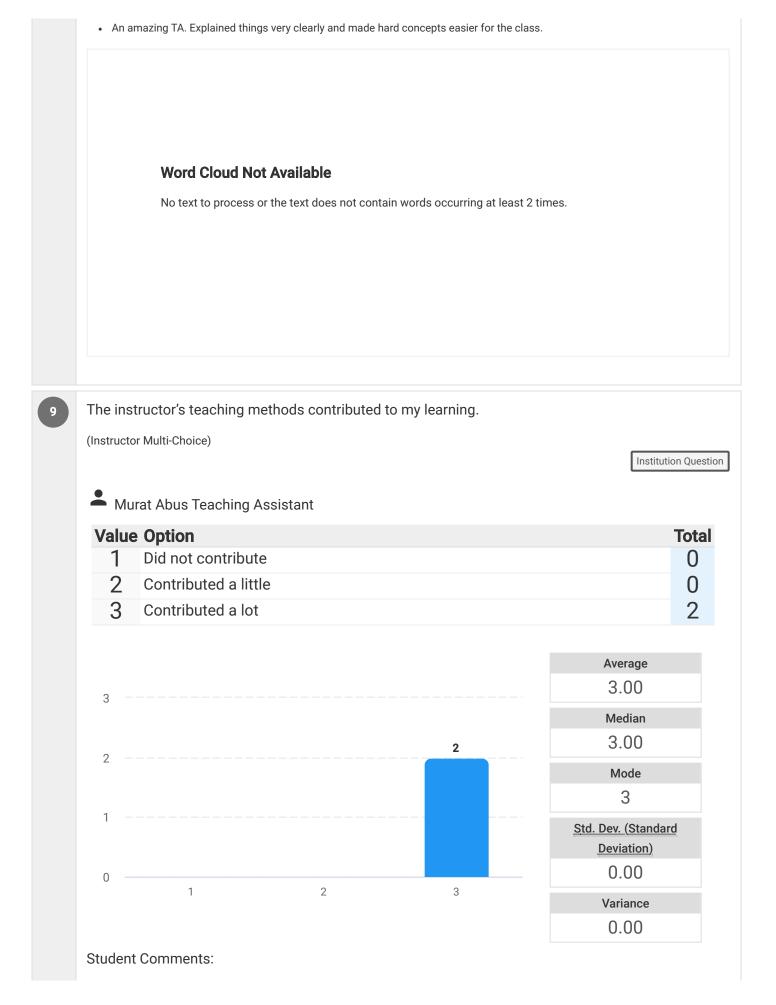
Value	Option	Total
1	No feedback was provided.	0
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	1
4	Feedback provided was moderately helpful.	0
5	Feedback provided was very helpful.	1
6	Feedback provided was extremely helpful.	1





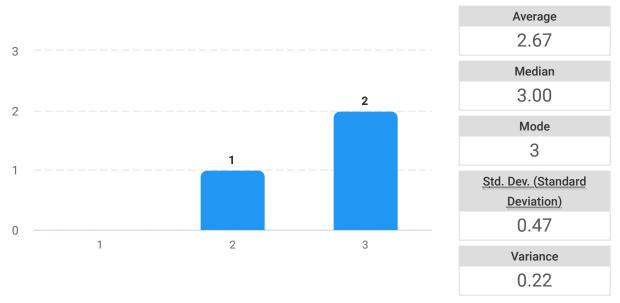


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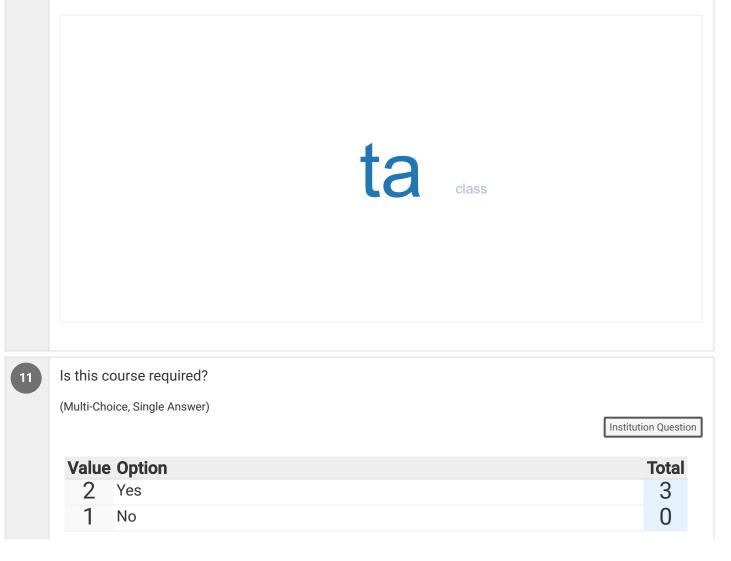
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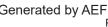
		aded the code for us to look at later on. Was always helpful with answering questions during o	class and made sure we really
		class	
		structor encouraged students to take responsibility for their own learnir or Multi-Choice)	ng.
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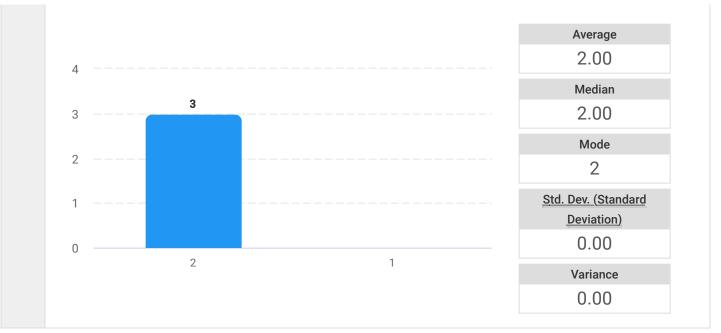


Student Comments:

· Always encouraged us to first try on our own, but he made it very clear each class that he wanted us to come to him with questions. Murat is the best TA I have ever had. He responds to emails in a very timely manner- usually within 20 minutes. He is also available later in the evening which is super helpful. A very fair TA. Told us at the beginning of the semester that as long as we were showing up to class and clearly making an effort, we would do well in the class. I would strongly encourage anyone to take his TA section. I would also have loved having him as a professor instead of a TA.







Expected Grade in this Course

(Multi-Choice, Single Answer)

12

Value	Option	Total
1	A	2
2	В	1
3	C	0
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0







